



# Rolesville High School

## 9<sup>th</sup> Grade Course Selections/Guidelines

2025-2026

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ Middle School: \_\_\_\_\_

### CORE COURSES

#### English (REQUIRED) – must select 1):

- ☐ English I (10212X0)
- ☐ English I (Honors) (10215X0)

#### Math (REQUIRED – must select 1):

- ☐ Introductory Mathematics (Elective credit, 20202XN)
- ☐ Foundations of NC Math 1 & NC Math 1B<sup>¥</sup> (taken yearlong, 20902X0N, 21092X0BNS)
- ☐ NC Math 1 (21092X0N)
- ☐ NC Math 1 Honors (21095X0N)
- ☐ Honors NC Math 2 (22095X0N)
- ☐ Honors NC Math 3 (23095X0)

#### Social Studies (REQUIRED – must select 1):

- ☐ World History (43032X0)
- ☐ World History (Honors) (43035X0)
- ☐ Advanced Placement World History: Modern (4A097X0)

#### Science (REQUIRED – must select 1):

- ☐ Earth/Environmental Science (35012X0N)
- ☐ Honors Earth/Environmental Science (35015X0N)
- ☐ Honors Research Methods & AP Environmental Science (30205X03N, 3A027X0N)

#### Physical Education (REQUIRED – must select 1):

- ☐ Healthful Living I (60492X0)
- ☐ Healthful Living I Honors (rec. if taking at least 2 honors or AP level core courses, 60495X0)

WCPSS and RHS recommend that students take World Languages beginning in 10<sup>th</sup> grade unless they already earned a WL credit in Middle School. It is recommended that students who do decide to take a world language course in 9<sup>th</sup> grade also be enrolled in English I Honors. Students who are scheduled in French I will also be scheduled in French II the same year.

<sup>¥</sup> Indicates a yearlong (2 semester) course pairing; Students will be required to take both semesters if enrolled in these courses.

Indicate **3** primary choice electives and **4** alternates. Indicate your alternate choices by writing “ALT” to the right of the course. If ALT is not clearly indicated, your alternate and primary choices will be determined for you.

Alternates cannot be the same as primary choices. If you do not choose different courses for your alternates, they will be chosen for you.

### ELECTIVE COURSES

#### Fine Arts:

- ☐ Instrumental Music: Band - Intermediate<sup>¥</sup> (52562X0AF, 52562X0AS)
- ☐ Modern Dance – Beginning (51152X0AN)
- ☐ Instrumental Music: Orchestra – Beginning<sup>¥</sup> (52402X0AF, 52402X0AS)
- ☐ Guitar – Music Specialization Beginning (52162X0DN)
- ☐ Theatre Arts – Beginning (53152X0A)
- ☐ Visual Arts – Beginning (54152X0AN)
- ☐ Choral Music 1 Beginning<sup>¥</sup>: Soprano/Alto (52302X0DF, 52302X0DS)
- ☐ Choral Music 1 Beginning<sup>¥</sup>: Tenor/Bass (52302X0DW, 52302X0DW)

Please contact the Fine Arts department chair for information about placing into an upper level Fine Arts class.

Performing Arts – Kourtney Owens ([kowens@wcpss.net](mailto:kowens@wcpss.net))

#### Career-Technical Education (CTE):

- ☐ Foundations of Agriculture (AU102X0N)
- ☐ Interior Design I - Fundamentals (FI212X0N)
- ☐ Career Management (ED452X0N)
- ☐ Foundations of Health Science (HU102X0N)
- ☐ Microsoft Word & PowerPoint (Honors) (BM105X0N)
- ☐ Business Essentials (BF102X0N)
- ☐ Technology, Engineering, & Design (TE112X0N)

#### World Languages: These can NOT be alternate choices.

- ☐ French I<sup>¥</sup> & French II<sup>¥</sup> (11012X0N, 11022X0N)
- ☐ Spanish II (only for students with Spanish I HS for MS credit) (11422X0N)

#### Core Subject Electives:

- ☐ Creative Writing I (10252X0DN)
- ☐ Marine Ecology (35352X0AN)
- ☐ 21<sup>st</sup> Century Global Geography Honors (45055X0N)
- ☐ Religions in World Cultures/the Bible in History (48002X0A)

- ☐ NNDCC (Navy National Defense Cadet Corps) (interest form should also be completed)

The courses listed are tentative and may change based on student requests and needs. Student grade/test data will be reviewed, and course placement may be adjusted to ensure students are placed in the most appropriate courses.

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

DID YOU: Select **12** different courses (5 required courses, 3 primary elective courses, and 4 alternate elective choices)?

*Rolesville High School is committed to providing the highest level of rigor for each student. RHS may place students in the most rigorously appropriate course level based on any one or more data points; students are encouraged to use these recommendations to select their courses.*

ENGLISH			
Data Source	Threshold	Recommendation	Notes
8 <sup>th</sup> Grade ELA Course Grades	A or B in any level	Honors English I	For grades 10-12, any student making an A or B at any level should be placed in the next highest level.
	C or below	Academic English I	
OR			
Most recent Reading EOG score	Level 4 Or 5	Honors English I	For Grade 11, 10 <sup>th</sup> -grade EOC and Pre-ACT scores may help identify students who would benefit from access to higher rigor.
	Level 3	Honors or Academic	
	Not Proficient	Academic English I -OR-	
		Academic English I and Reading course elective	
MATH			
Data Source	Threshold	Recommendation	Notes
Students taking Math 8			<b>**</b> When reviewing course grades to help determine the most rigorously appropriate placement, focus will be on student performance on assessments. If the feeder high school does not offer Math Plus, the student may consider retaking Math 1 (Honors) to build a stronger foundation before proceeding to Honors Math 2. <b>***</b> Based on need and staffing capabilities, RHS may offer Introduction to High School Mathematics before Math 1 to build a stronger foundation of prior knowledge and skills needed for success in high school math courses. <ul style="list-style-type: none"><li>Students successfully completing Math 2 in middle school should be placed in Honors Math 3.</li><li>Students successfully completing Math 3 in middle school should be placed in AP Precalculus or Math 4 Honors, depending on their post-secondary plans.</li><li>Students successfully completing Precalculus</li><li>If the student wishes to build a stronger foundation before proceeding to the next course, he/she may repeat the course.</li></ul>
8 <sup>th</sup> Grade Math Course Grade*	A, B	Honors Math 1 (semester)	
	C	Math 1 (semester)	
	D, or F***	Math 1A/1B (Year Long)	
Most recent EOG Math Score	5	Honors Math 1 (semester)	
	4	Choice of Honors Math 1 (semester) or Math 1 (semester)	
	3	Choice of Math 1 (semester) or Math 1A/1B (yearlong)	
	Not proficient	Math 1A/1B (yearlong)	
Students taking Math 1 (MS for HS Credit) or Math 1 NCVPS			
Math 1 Course Grade*	A or B	Honors Math 2	
	C or D	Math Plus* and Honors Math 2	
Most recent EOG Math Score	4, or 5	Honors Math 2	
	3	Choice of taking Math Plus** and then Honors Math 2	
	Not proficient	Math Plus** and Honors Math 2	
SCIENCE			
Data Source	Threshold	Recommendation	Notes
7 <sup>th</sup> and 8 <sup>th</sup> Grade ELA <u>and</u> Math Course Grades	A in any level	Advanced Placement Environmental Science or Honors Earth/Environmental Science	Students making an A or B at any level should strongly consider registering for the next highest level.
	A or B in any level	Honors Earth/Environmental Science	
7 <sup>th</sup> and 8 <sup>th</sup> Grade Reading/Math EOG & Math I EOC scores	4.0 - 5.0	Honors Earth/Environmental Science	
	3.0 - 3.9	Honors or Academic Earth/Environmental Science	
	0 – 2.9	Academic Earth/ Environmental Science	
SOCIAL STUDIES			
Data Source	Threshold	Recommendation	Notes
8 <sup>th</sup> Grade Social Studies	Anticipated Final Grade of A or B	Honors World History OR AP World History (if offered)	Placement should be based on multiple factors and should focus on multiple avenues to access honors and AP. Students’ willingness to challenge themselves in a more rigorous course than indicated by data is also a relevant factor to consider.
Most recent Reading EOG score	Level 4 or 5	Honors <b>OR</b> AP World History	
	Level 3	Academic or Honors World History	
	Level 1 or 2	World History	